

The Annual Quality Assurance Report (AQAR) of the IQAC-2020-21
(For Universities)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution: Central Sanskrit University, Ekalavya Campus

- Name of the Head of the institution : **Prof. Ranjit Kumar Barman**
- Designation : **Director**
- Does the institution function from own campus: **No**
- Phone no./Alternate phone no. : **0381-2303501**
- Mobile no. : **9402187424**
- Registered Email : **Eklavyacampus.rsks@gmail.com**
 - Alternate Email
 - Address : **Ekalavya Campus, Near Buddha Mandir, Radhanagar**
- City/Town : **Agartala**
- State/UT : **Tripura**
- Pin Code : **799006**

2. Institutional status:

- University: State/Central/Deemed/Private : **Central**
(Tick appropriate)
- Type of Institution: Co-education/Men/Women : **Co-education**
- Location : Rural/Semi-urban/Urban : **Urban**
- Financial Status: Centrally funded/state funded/Private : **Centrally funded**
(Please specify)

- Name of the IQAC Co-ordinator/Director: : Dr. Sivaramakrishna Simha
- Phone no. /Alternate phone no. :
- Mobile : 9612467832
- IQAC e-mail address : igacekalavyacampus@gmail.com
- Alternate Email address : eklavyacampus.rsks@gmail.com

3. Website address: www.csu-agartala.edu.in

Web-link of the AQAR: (Previous Academic Year):

<http://www.csu-agartala.edu.in/IQAC.html>

4. Whether Academic Calendar prepared during the year? Yes

if yes, whether it is uploaded in the Institutional website:

Weblink: <http://www.csu-agartala.edu.in/uploads/Calender/2020-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	A	3.25	2012	from:2012 to: 2017

6. Date of Establishment of IQAC: DD/MM/YYYY : **14/08/2013**

7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
HQ				

8. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC

9. No. of IQAC meetings held during the year: **02**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.

Yes/No :- Yes

<http://www.csu-agartala.edu.in/uploads/minutes/minutes.pdf>

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

If yes, mention the amount: Year:

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* IQAC initiated the AQAR (2020-21) filling up process as per the order of the HQ, New Delhi

* IQAC instructed Alumni Committee to collect feedback/suggestions from Alumni (2020-21) to make Academic & Administrative functioning more student-centric.

* All the campus committees suggested to remain active in their regime.

* Integrated time-table prepared.

* Quality based online teaching methodology was encouraged for students during Covid-19 pandemic situation.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Integrated time table needs to be prepared	Integrated time table prepared and implemented
AQAR needs to be filled	Data related to AQAR collected
Online teaching needs to be encouraged during pandemic	Teachers & learners were encouraged to conduct and participate in online classes actively.

13. Whether the AQAR was placed before statutory body? Yes /No: No

Name of the statutory body:

Date of meeting(s):

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes/No: No

Date:

15. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2020-2021

Date of Submission: 25.02.2022

Extended Profile of the University

1 Programme:

1.1. Number of Programmes offered during the year

Year	2020-21
Number	06

1.2 Number of departments offering academic programmes - 07

2. Student:

2.1 Number of students during the year

Year	2020-21
Number	307

2.2 Number of outgoing / final year students during the year

Year	2020-21
Number	103

2.3 Number of students appeared in the University examination during the year

Year	2020-21
Number	278

2.4 Number of revaluation applications during the year

Year	2020-21
Number	Nil

3 Academic:

3.1 Number of courses in all Programmes during the year

Year	2020-21
Number	14

3.2 Number of full time teachers during the year

Year	2020-21
Number	30

3.3 Number of sanctioned posts during the year

Year	2020-21
Number	HQ

4. Institution:

4.1 Number of eligible applications received for admissions to all the Programmes during the year

Year	2020-21
Number	307

4.2 Number of seats earmarked for reserved category as per GOI/State Govt. rule during the year

Year	2020-21
Number	HQ

4.3 Total number of classrooms and seminar halls:

Year	2020-21
Number	27

4.4 Total number of computers in the campus for academic purpose: 72

4.5 Total Expenditure excluding salary during the year (INR in Lakhs) : 1,19,23,932.09/-

Year	2020-21
Number	1,19,23,932.09/-

Criterion I –Curricular Aspects

Key Indicator – 1.1 Curriculum Design and Development

Metric No.					
1.1.1 Q ₁ M	<p><i>Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University</i></p> <ol style="list-style-type: none"> After Shastri , Acharya and Shiksha Shastri students do have unique scope to pursue teaching career in private & government sectors. Students may apply for the post of religious Teacher in Army. Students may apply f or Public Service Commission. Students graduated from the Dept of Jyotish may become self-dependent taking Astrology as their profession. Spoken Sanskrit Campaign at mass level imbibes interest towards Sanskrit Shastras. <ul style="list-style-type: none"> Upload relevant supporting document 				
1.1.2 Q _n M	<p><i>Number of Programmes where syllabus revision was carried out during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Programme Code Names of the Programme revised Upload the data template Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
1.1.3 Q _n M	<p><i>Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year</i></p> <p>1.1.3.1: Number of courses having focus on employability/ entrepreneurship/ skill development during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>14</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Name of the Course with Code Activities with direct bearing on Employability/ Entrepreneurship/ Skill development Name of the Programme Upload the data template Upload relevant supporting document 	Year	2020-21	Number	14
Year	2020-21				
Number	14				

Key Indicator – 1.2 Academic Flexibility

Metric No.					
1.2.1 Q _n M	<p><i>Number of new courses introduced of the total number of courses across all programs offered during the year</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the new course introduced • Name of the Programme • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
1.2.2 Q _n M	<p><i>Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Names of all Programmes adopting CBCS • Names of all Programmes adopting elective course system • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

Key Indicator – 1.3 Curriculum Enrichment

Metric No.					
1.3.1 Q _i M	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></p> <p>Central Sanskrit University offers specialization in disciplines like Vyakarana, Sahitya, Jyotish, Dharma Shastra, Advaita Vedanta and Buddha Darshan. All these subjects are taught as subjects of specialization in UG & PG level. All these subjects and courses thus are directly related to human values and are potential to imbibe professional ethics at mass level. Further it is to be mentioned that Environmental Science is also taught at Shastri 3rd year (BA 3rd year) which enriches students' knowledge on environment and sustainable development. Write description in maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
1.3.2 Q _n M	<p><i>Number of value-added courses for imparting transferable and life skills offered during the year</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Names of the value added courses with 30 or more contact hours 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

	<ul style="list-style-type: none"> No. of times offered during the same year Total no. of students completing the course in the year Upload the data template Upload relevant supporting document 				
1.3.3 Q_nM	<p>Total number of students enrolled in the courses under 1.3.2 above</p> <p>1.3.3.1: Number of students enrolled in value-added courses imparting transferable and life skills offered during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>307</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Names of the value added courses with 30 or more contact hours No. of times offered during the same year Total no. of students completing the course in the year Upload the data template Upload relevant supporting document 	Year	2020-21	Number	307
Year	2020-21				
Number	307				
1.3.4 Q_nM	<p>Number of students undertaking field projects / research projects / internships during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> Names of the Programme No. of students undertaking field projects /research projects/ internships Upload the data template Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

Key Indicator – 1.4 Feedback System

Metric No.	
1.4.1 Q_nM	<p>Structured feedback for design and review of syllabus – semester wise / is received from</p> <p>1) Students, 2) Teachers, 3) Employers, 4) Alumni</p> <p>Options:</p> <ul style="list-style-type: none"> All 4 of the above Any 3 of the above Any 2 of the above Any 1 of the above None of the above <p align="right">} Opt one</p> <p align="center">All 4 of the above</p> <p>Data Requirements: Report of analysis of feedback received from different stakeholders' year wise</p>

	<ul style="list-style-type: none"> • Upload relevant supporting document
<p>1.4.2</p> <p>Q_nM</p>	<p><i>Feedback processes of the institution may be classified as follows:</i></p> <ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website • Feedback collected, analysed and action has been taken • Feedback collected and analysed • Feedback collected • Feedback not collected <p style="text-align: right;">} Opt one</p> <p style="text-align: center;">Feedback collected.</p> <p>Upload relevant supporting document</p>

Criterion II – Teaching-Learning and Evaluation

Key Indicator - 2.1 Student Enrolments and Profile

Metric No.					
<p>2.1.1</p> <p>Q_nM</p>	<p><i>Demand Ratio</i></p> <p>2.1.1.1: Number of seats available during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">325</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Number of seats available in all the Programmes • Total number of eligible applications received • Total number of Seats filled against sanctioned seats • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	325
Year	2020-21				
Number	325				
<p>2.1.2</p> <p>Q_nM</p>	<p><i>Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</i></p> <p>2.1.2.1: Number of actual students admitted from the reserved categories during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">196</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Number of students admitted from the reserved category • Total number of seats earmarked for reserved category as per GOI or State Government rule • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	196
Year	2020-21				
Number	196				

Key Indicator - 2.2 Catering to Student Diversity

Metric No.							
2.2.1 Q_iM	<p><i>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</i></p> <p>Central Sanskrit University, Ekalavya Campus, Agartala, Tripura, conducts special Spoken Sanskrit classes to bridge the gap between Advanced & slow learners from the perspective of Sanskrit language learning. In addition to this, various kinds of literary and sports competitive events like Sanskrit Week Celebration, Hindi Fortnight, Annual Sports etc. are also organized. Further campus hosts national level events like Inter-Campus Sanskrit Natyomahotsav, Inter-campus Sanskrit Youth Festival, National level elocution contest etc. time to time as per the order of the HQ, New Delhi to provide all categories of students unique scope and platform to show their talent.</p> <p>Write description in maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document 						
2.2.2 Q_nM	<p><i>Student - Full time teacher ratio during the year</i></p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of Students</td> <td>307</td> </tr> <tr> <td>Number of teachers</td> <td>30</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Total number of students enrolled in the institution • Total number of full time teachers in the institution • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p>	Year	2020-21	Number of Students	307	Number of teachers	30
Year	2020-21						
Number of Students	307						
Number of teachers	30						

Key Indicator - 2.3 Teaching - Learning Process

Metric No.	
2.3.1 Q_iM	<p><i>Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences</i></p> <p>Central Sanskrit University, Ekalavya Campus, Agartala, Tripura adopts student-centric teaching methodology and encourages participative learning. Besides lecture based teaching methodology, teachers are suggested to maximize the usage of ICT tools as available in the campus so that students' interest in the taught topic can be maximized. The maximum usage of ICT tools has been proved conducive in retaining the concentration of the learners in the taught topic. The successful implementation of the mentioned principle has gone reflected in the performance of the learners in</p>

	<p>the examination.</p> <p>Write description in maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
<p>2.3.2 Q_iM</p>	<p><i>Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year</i></p> <p>Teachers of the campus used various kinds of apps to compensate the gap of physical teaching-learning during the Covid-19 pandemic situation (Academic session -2020-21). During this pandemic situation various kinds of teaching apps like Teachmint, Whatsapp, Google Meet, Zoom etc. were used extensively. In addition to this, students were provided with e-study materials to help them in their course-oriented studies.</p> <p>Write description in maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
<p>2.3.3 Q_nM</p>	<p><i>Ratio of students to mentor for academic and other related issues during the year</i></p> <p>2.3.3.1: Number of mentors: Number of students assigned to each mentor:</p> <table border="1" data-bbox="367 905 901 978"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of mentors</td> <td>30</td> </tr> </table> <p>Formula: Mentor: Mentee</p> <p>Data requirement:</p> <ul style="list-style-type: none"> • Number of mentors • Number of students assigned to each Mentor • Upload the data template • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p>	Year	2020-21	Number of mentors	30
Year	2020-21				
Number of mentors	30				

Key Indicator - 2.4 Teacher Profile and Quality

Metric No.					
2.4.1 Q _n M	<p>Total Number of full time teachers against sanctioned posts during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>30</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Number of full time teachers • Number of sanctioned posts • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	30
Year	2020-21				
Number	30				
2.4.2 Q _n M	<p>Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>27</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. • Total number of full time teachers • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	27
Year	2020-21				
Number	27				
2.4.3 Q _n M	<p>Total teaching experience of full time teachers in the same institution during the year</p> <p>2.4.3.1: Total experience of full-time teachers</p> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Name and Number of full-time teachers with years of teaching experiences • Upload the data template • Upload relevant supporting document 				
2.4.4 Q _n M	<p>Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>01</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Number of full time teachers receiving awards from State, National, International level • Number of full time teachers • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	01
Year	2020-21				
Number	01				

Key Indicator - 2.5 Evaluation Process and Reforms

Metric No.					
2.5.1 Q _n M	<p><i>Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year</i></p> <p>2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year:</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>55 days</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Semester wise/ year wise Last date of the last semester-end/ year- end examination Date of declaration of results of semester-end/ year- end examination Number of days taken for declaration of the results Number of days for declaration of results during the year Upload the data template Upload relevant supporting document 	Year	2020-21	Number	55 days
Year	2020-21				
Number	55 days				
2.5.2 Q _n M	<p><i>Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> Number of complaints/grievances about evaluation Total number of students appeared in the examinations Upload the data template Upload relevant supporting document <p>(Data template is not applicable to this metric)</p>	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
2.5.3 Q _i M	<p><i>IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution</i></p> <p>HQ</p> <p>Write description in maximum of 200 words</p> <ul style="list-style-type: none"> Upload relevant supporting document 				
2.5.4 Q _n M	<p><i>Status of automation of Examination division along with approved Examination Manual</i></p> <p>HQ</p> <ol style="list-style-type: none"> 100% automation of entire division & implementation of Examination Management System (EMS) Only student registration, Hall ticket issue & Result Processing Only student registration and result processing Only result processing Only manual methodology <p>Data Requirements:</p>				

	<ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document
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Key Indicator - 2.6 Student Performance and Learning Outcomes

Metric No.	
2.6.1 Q _i M	<p><i>The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents</i></p> <p style="text-align: center;">HQ</p> <p>Write description in maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document
2.6.2 Q _i M	<p><i>Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year</i></p> <p>Central Sanskrit University conducts semester exams for Shastri & Acharya students and annual exams for Shiksha Shastri & Prakshastri students. After examination central evaluation is conducted for unbiased evaluation procedure.</p> <p>But this year due to Covid-19 pandemic situation evaluation was accomplished at Campus level.</p> <p>Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 200 words.</p> <ul style="list-style-type: none"> • Upload relevant supporting document
2.6.3 Q _n M	<p><i>Number of students passed during the year</i></p> <p>2.6.3.1: Total number of final year students who passed the university examination 2.6.3.2: Total number of final year students who appeared for the examination</p> <p style="text-align: center;">Details given in the data templates</p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Programme Code • Name of the Programme • Number of students appeared • Number of students passed • Pass percentage <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document

Key Indicator- 2.7 Student Satisfaction Survey

Metric No.	
2.7.1 Q_nM	<i>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)</i> HQ

Criterion III – Research, Innovations and Extension

Key Indicator - 3.1 Promotion of Research and Facilities

Metric No.					
3.1.1 Q_nM	<i>The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented</i> HQ <ul style="list-style-type: none"> • Upload relevant supporting document 				
3.1.2 Q_nM	<i>The institution provides seed money to its teachers for research (amount INR in Lakhs)</i> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>(INR in Lakhs):</td> <td>Nil</td> </tr> </table> Data Requirement: <ul style="list-style-type: none"> • Name of the teacher getting seed money • The amount of seed money • Year of receiving grant File Description <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	(INR in Lakhs):	Nil
Year	2020-21				
(INR in Lakhs):	Nil				
3.1.3 Q_nM	<i>Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year</i> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number of teachers</td> <td>01</td> </tr> </table> Data Requirement: <ul style="list-style-type: none"> • Name of the teacher received national/ international fellowship/financial support by various agencies for advanced studies / research • Name of the award received • Year received 	Year	2020-21	Number of teachers	01
Year	2020-21				
Number of teachers	01				

	<ul style="list-style-type: none"> • Awarding Agency <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 				
<p>3.1.4</p> <p>Q_nM</p>	<p><i>Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year</i></p> <table border="1" data-bbox="367 457 751 537"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of Research fellow • Year of enrolment • Duration of fellowship • Type of the fellowship • Granting agency <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
<p>3.1.5</p> <p>Q_nM</p>	<p><i>Institution has the following facilities to support research</i></p> <p style="text-align: center;">NA</p> <ul style="list-style-type: none"> • Central Instrumentation Centre • Animal House/Green House • Museum • Media laboratory/Studios • Business Lab • Research/Statistical Databases • Mootcourt • Theatre • Art Gallery <p>Options:</p> <p>A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Name of the facility • Year of establishment • Geotagged pictures <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p>				

<p>3.1.6</p> <p>Q_nM</p>	<p><i>Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Name of the Department • Name of the Scheme • Name of the funding agency • Year of Award • Funds provided • Duration of award <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

Key Indicator - 3.2 Resource Mobilizations for Research

<p>Metric No.</p>					
<p>3.2.1</p> <p>Q_nM</p>	<p><i>Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year(INR in Lakhs)</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the Project/ Endowments, Chairs • Name of the Principal Investigator • Department of Principal Investigator • Year of Award • Funds provided • Duration of the project <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
<p>3.2.2</p> <p>Q_nM</p>	<p><i>Grants for research projects sponsored by the government agencies during the year(INR in Lakhs)</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the Project • Name of the Principal Investigator • Department of Principal Investigator 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

	<ul style="list-style-type: none"> • Year of Award • Funds provided • Duration of the project • Funding Agency • Total amount of funds received <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 				
<p>3.2.3</p> <p>Q_nM</p>	<p><i>Number of research projects per teacher funded by government and non-government agencies during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of Principal Investigator • Duration of project • Name of the research project • Amount / Fund received • Name of funding agency • Year of sanction • Department of recipient <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

Key Indicator - 3.3 Innovation Ecosystem

Metric No.					
<p>3.3.1</p> <p>Q_iM</p>	<p><i>Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge</i></p> <p align="center">HQ</p> <p>Describe available incubation centre and evidence of its usage (activity) within a maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
<p>3.3.2</p> <p>Q_nM</p>	<p><i>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the year</i></p> <p>3.3.2.1: Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table>	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

	<p>Data Requirements:</p> <ul style="list-style-type: none"> • Name of the workshops / seminars • Number of Participants • Date (From -to) • Link to the activity report on the website <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 				
<p>3.3.3 Q_nM</p>	<p><i>Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year</i></p> <p>3.3.3.1: Total number of awards / recognitions received for <i>research/innovations</i> won by institution/teachers/research scholars/students year wise during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>01</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the Awardee • Name of the Awarding Agency with contact details • Year of Award <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	01
Year	2020-21				
Number	01				

Key Indicators - 3.4 Research Publications and Awards

Metric No.	
<p>3.4.1 Q_nM</p>	<p><i>The institution ensures implementation of its stated Code of Ethics for research</i></p> <p align="center">HQ</p> <p>3.4.1.1 The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:</p> <ul style="list-style-type: none"> • Inclusion of research ethics in the research methodology course work • Presence of institutional Ethics committees (Animal, chemical,bio-ethics etc) • Plagiarism check • Research Advisory Committee <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <ul style="list-style-type: none"> • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p>

<p>3.4.2 Q_nM</p>	<p><i>The institution provides incentives to teachers who receive state,national andinternationalrecognitions/awards</i> HQ 1.Commendation and monetary incentive at a University function 2.Commendation and medal at a University function 3. Certificate of honor 4.Announcement in the Newsletter / website Options: A.All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E.None of the above Data Requirements: (As per of2.4.4) <ul style="list-style-type: none"> • Name of the Awardee with contact details • Name of the Awarding Agency • Year of Award • Incentive details File Description <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document </p>				
<p>3.4.3 Q_nM</p>	<p><i>Number of Patents published/awarded during the year</i> 3.4.3.1: Total number of Patents published/awarded year wise during the year</p> <table border="1" data-bbox="365 1060 755 1134"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>20</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the Patent published/awarded • Patent Number • Year of Award <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	20
Year	2020-21				
Number	20				
<p>3.4.4 Q_nM</p>	<p><i>Number of Ph.D's awarded per teacher during the year</i> 3.4.4.1: How many Ph.D's are awarded during the year : 04 3.4.4.2: Number of teachers recognized as guides during the year: 08</p> <table border="1" data-bbox="365 1522 755 1596"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>04</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the PhD scholar • Name of the Department • Name of the guide/s • Year of registration of the scholar • Year of award of PhD <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template 	Year	2020-21	Number	04
Year	2020-21				
Number	04				

	<ul style="list-style-type: none"> • Upload relevant supporting document 				
<p>3.4.5</p> <p>Q_nM</p>	<p><i>Number of research papers per teacher in the Journals notified on UGC website during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>20</td> </tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Title of paper • Name of the author/s • Department of the teacher • Name of journal • Year of publication • ISBN/ISSN number <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	20
Year	2020-21				
Number	20				
<p>3.4.6</p> <p>Q_nM</p>	<p><i>Number of books and chapters in edited volumes published per teacher during the year</i></p> <p>3.4.6.1: Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>03</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the teacher: Title of the paper • Title of the book published: Name of the author/s: Title of the proceedings of the conference • Name of the publisher: National / International • National / international: ISBN/ISSN number of the proceeding • Year of publication: <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	03
Year	2020-21				
Number	03				
<p>3.4.7</p> <p>Q_nM</p>	<p><i>E-content is developed by teachers: E</i></p> <ol style="list-style-type: none"> 1. For e-PG-Pathshala 2. For CEC (Under Graduate) 3. For SWAYAM 4. For other MOOCs platform 5. For NPTEL/NMEICT/any other Government Initiatives 6. For Institutional LMS <p>Options:</p> <p>A. Any 5 or all of the above</p>				

	<p>B. Any 4 of the above C. Any 3 of the above D. Any 2 of the above E. None of the above</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Name of the teacher • Name of the module • Platform on which module is developed • Date of launching e-content • Number of platforms on which e-content has been developed by teachers <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document
<p>3.4.8 Q_nM</p>	<p><i>Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</i> Nil</p> <p>Data Requirements for during the year:</p> <ul style="list-style-type: none"> • Title of the paper • Name of the author • Title of the journal • Year of publication • Citation Index <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Bibliometrics of the publications during the year <p>* The Data obtained from inflibnet will be used for the purpose. (Data template is not applicable to this metric)</p>
<p>3.4.9 Q_nM</p>	<p><i>Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</i> Nil</p> <p>Data Requirements for during the year:</p> <ul style="list-style-type: none"> • Title of the paper • Name of the author • Title of the journal • Year of publication • H index <p>File Description</p> <ul style="list-style-type: none"> • Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution • Any additional information <p>* The Data obtained from INFLIBNET will be used for the purpose. (Data template is not applicable to this metric)</p>

Key Indicators – 3.5 Consultancy

Metric No.					
3.5.1 Q_M	<p><i>Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy</i></p> <p style="text-align: center;">HQ</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
3.5.2 Q_{nM}	<p><i>Revenue generated from consultancy and corporate training during the year(INR in Lakhs)</i></p> <p style="text-align: center;">Nil</p> <p>3.5.2.1: Total amount generated from consultancy and corporate training during the year (INR in lakhs)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Year</td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Names of the consultants • Name of consultancy project • Consulting/Sponsoring agency with contact details • Revenue generated (amount in rupees) • Total revenue generated in rupees • Details of Corporate training provided (Title of the training, corporate for which training has been provided, number of participants. <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

Key Indicators - 3.6 Extension Activities

Metric No.	
3.6.1 Q_M	<p><i>Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year</i></p> <p>Due to covid-19 pandemic situation and restrictions on social gatherings no such activities were conducted on ground level. But through observing different kinds of programs (online mode) like Vigilance Awareness Week, International Mother Language Day, Constitution Day etc. students were imbued with various issues like remaining vigilant against corruption, importance of mother language, fundamental rights and duties inscribed in the constitution etc.</p> <p>Describe the impact of extension activities in sensitising students to social issues and holistic development within a maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document

<p>3.6.2 Q_nM</p>	<p><i>Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year</i></p> <p>3.6.2.1: Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year</p> <table border="1" data-bbox="367 394 751 468"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>01</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the activity • Name of the Award/ recognition • Name of the Awarding Government/Government recognized bodies • Year of the Award <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	01
Year	2020-21				
Number	01				
<p>3.6.3 Q_nM</p>	<p><i>Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry,communityandNGOs)</i></p> <table border="1" data-bbox="367 1010 751 1083"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name and number of the extension and outreach Programmes • Name of the collaborating agency: Non- government, industry, community with contact details <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
<p>3.6.4 Q_nM</p>	<p><i>Total number of students participating in extension activities listed at 3.6.3 above during the year</i></p> <table border="1" data-bbox="367 1472 751 1545"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the activity • Name of the scheme • Year of the activity • Number of students participating in such activities <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

Key Indicator - 3.7 Collaboration

Metric No.					
3.7.1 Q_nM	<p><i>Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</i></p> <p>3.7.1.1: Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>12</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Title of the collaborative activity • Name of the collaborating agency with contact details • Source of financial support • Year of collaboration • Duration • Nature of the activity <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	12
Year	2020-21				
Number	12				
3.7.2 Q_nM	<p><i>Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborativeresearch duringthe year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Organisation with which MoU is signed • Name of the institution/ industry • Year of signing MoU • Duration • List the actual activities under each MoU • Number of students/teachers participated under MoUs <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

Criterion IV – Infrastructure and Learning Resources

Key Indicator - 4.1 Physical Facilities

Metric No	
4.1.1 Q_nM	<p><i>The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.</i></p> <p>Central Sanskrit University, Ekalavya Campus, provides unique opportunity to the</p>

	<p>teachers to utilize ICT tools effectively for teaching-learning process by providing Computers and printers to each department and through Computer lab, smart classroom etc. Further adequate classrooms are there for all the departments.</p> <p>Describe the adequacy of facilities for teaching –learning as per the minimum specified requirement by statutory bodies within a maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
<p>4.1.2 Q_iM</p>	<p><i>The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)</i></p> <p>Central Sanskrit University, Ekalavya Campus, offers enough scope to the learners to show their talent in extra-curricular activities through organizing various kinds of national level literary competitive events like All India Elocution Contest, Inter-Campus Sanskrit Natyomahotsav, Youth Festival etc. In addition to this, Campus organizes various kinds of literary competitive events like Sanskrit Week, Hindi Fortnight, Annual Sports etc. at Campus level in which students have enough opportunities to show their talent in Extra-curricular activities. Physical Education as subject comes under the Dept. of Modern Subjects & Languages through which students are provided with facilities like gymnasium, indoor games and outdoor games.</p> <p>Describe the adequacy facilities for cultural activities, yoga, games (indoor, outdoor) and sports which include specification about area/size, year of establishment and user rate within minimum of 200 characters and maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
<p>4.1.3 Q_iM</p>	<p><i>Availability of general campus facilities and overall ambience</i></p> <ol style="list-style-type: none"> <i>1. Hostel facility</i> <i>2. Computer lab</i> <i>3. Smart classroom</i> <i>4. Scholarship for students</i> <i>5. Gymnasium</i> <p>Describe the general campus facilities and its utilization in maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
<p>4.1.4 Q_nM</p>	<p><i>Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>12103294/-</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Budget allocated for infrastructure augmentation • Total expenditure for infrastructure augmentation • Audited statement of accounts • Total expenditure excluding Salary <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template 	Year	2020-21	Number	12103294/-
Year	2020-21				
Number	12103294/-				

	<ul style="list-style-type: none"> • Upload relevant supporting document
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Key Indicator - 4.2 Library as a Learning Resource

Metric No.					
4.2.1 Q _n M	<p><i>Library is automated using Integrated Library Management System (ILMS) and has digitisation facility</i></p> <p>Central Sanskrit University, Ekalavya Campus, Agartala, Tripura, has automated central library system with ILMS 4.0 for the learners. Students have easy access to books related to each running department.</p> <p>Describe the implementation of the automation of the Library and the digitization facility available and used in maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
4.2.2 Q _n M	<p><i>Institution has subscription for e-Library resources</i></p> <p>Library has regular subscription for the following: E</p> <ol style="list-style-type: none"> 1. e – journals 2. e-books 3. e-ShodhSindhu 4. Shodhganga 5. Databases <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p align="center">E</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
4.2.3 Q _n M	<p><i>Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>38,714/-</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Expenditure on the purchase of books • Expenditure on the purchase of journals in ith year • Year of expenditure: • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	38,714/-
Year	2020-21				
Number	38,714/-				
4.2.4 Q _n M	<p><i>Number of usage of library by teachers and students per day(foot falls and login data for online access)</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>8 person/day</td> </tr> </table> <p>Data Requirements:</p>	Year	2020-21	Number	8 person/day
Year	2020-21				
Number	8 person/day				

	<ul style="list-style-type: none"> • Upload last page of accession register details • per day login/online users of library • Number of users using library through e-access • Number of physical users accessing library <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p>
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Key Indicator – 4.3 IT Infrastructure

Metric No.					
<p>4.3.1</p> <p>Q_nM</p>	<p><i>Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>02</td> </tr> </table> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Number of classrooms with LCD facilities • Number of classrooms with Wi-Fi/LAN facilities • Number of seminar halls with ICT facilities <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	02
Year	2020-21				
Number	02				
<p>4.3.2</p> <p>Q_iM</p>	<p><i>Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility</i></p> <p align="center">HQ</p> <p>Providing the salient features of the IT Policy and describe the process of implementation and adherence to the policy, budgetary provisions made and utilized and the expansion plan in maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
<p>4.3.3</p> <p>Q_nM</p>	<p><i>Student - Computer ratio during the year</i></p> <p>Number of students: Number of Computers available to students for academic purposes</p> <p>Total computers in Computer Lab -19</p> <p>Total students - 307</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Number of computers for academic purposes in working condition • Total Number of students <p>(Data template is not applicable to this metric)</p>				

<p>4.3.4 Q_nM</p>	<p><i>Available bandwidth of internet connection in the Institution (Leased line)</i></p> <p>Options:</p> <ul style="list-style-type: none"> • ≥1 GBPS • 500 MBPS - 1 GBPS • 250 MBPS - 500 MBPS • 50 MBPS - 250 MBPS • <50 MBPS <p>FTTH 100 mbps</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Available internet bandwidth <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p>
<p>4.3.5 Q_nM</p>	<p><i>Institution has the following Facilities for e-content development</i></p> <p style="text-align: center;">Nil</p> <ol style="list-style-type: none"> 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipment's and softwares for editing <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p style="text-align: center;">E</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Upload the names of the e-content development facilities <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document

Key Indicator - 4.4 Maintenance of Campus Infrastructure

<p>Metric No.</p>						
<p>4.4.1 Q_nM</p>	<p><i>Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year</i></p> <table border="1" data-bbox="365 1640 748 1713"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>7600/-</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Non salary expenditure incurred • Expenditure incurred on maintenance of campus infrastructure <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template 		Year	2020-21	Number	7600/-
Year	2020-21					
Number	7600/-					

	<ul style="list-style-type: none"> • Upload relevant supporting document
4.4.2 Q _n M	<p><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i></p> <p>Central Sankrit University, Eklavay Campus, Agartala, sends demands to the HQ, New Delhi for any kinds of requirements in this regard. Occasional maintenance of the physical infrastructure, academic and support facilities – computer lab, computers and classrooms etc. are carried through proper permission from the HQ, New Delhi.</p> <p>Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document

Criterion V - Student Support and Progression

Key Indicator - 5.1 Student Support

Metric No.					
5.1.1 Q _n M	<p><i>Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>227</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the scheme • Number of students benefiting <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	227
Year	2020-21				
Number	227				
5.1.2 Q _n M	<p><i>Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the scheme • Number of students who have passed in the competitive exam • Number of students benefited by career counselling. <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				
5.1.3 Q _n M	<p><i>Following Capacity development and skills enhancement initiatives are taken by the institution : D</i></p> <ol style="list-style-type: none"> 1. Soft skills 				

	<p>2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology</p> <p>Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p style="text-align: center;">D</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Name of the capacity development and skills enhancement scheme • Year of implementation • Number of students enrolled • Name of the agencies involved with contact details <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document
<p>5.1.4</p> <p>Q_nM</p>	<p><i>The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases :</i></p> <ul style="list-style-type: none"> • Implementation of guidelines of statutory/regulatory bodies • Organisation wide awareness and undertakings on policies with zero tolerance • Mechanisms for submission of online/offline students' grievances • Timely redressal of the grievances through appropriate committees <p>Options:</p> <ul style="list-style-type: none"> • All of the above • Any 3 of the above • Any 2 of the above • Any 1 of the above • None of the above <p style="text-align: center;">All of the above</p> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p>

Key Indicator - 5.2 Student Progression

Metric No.	
5.2.1	<p><i>Number of students qualifying in state/ national/ international level examinations during the year(eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations)</i></p> <p>5.2.3.1: Number of students who qualified in state/ national/ international examinations (e.g.: IIT/JAM/NET/SET/JRF/GATE/GMAT/CAT/</p>
Q _n M	

	<p>GRE/TOEFL/Civil Services/State government examinations) during the year:</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>06</td> </tr> </table> <p>5.2.3.2: Number of students who appeared in state/ national/ international examinations (e.g.: IIT/JAM/ NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations) during the year:</p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement: Number of students who cleared</p> <ul style="list-style-type: none"> • IIT-JAM • NET • SET • JRF • GATE • GMAT • CAT • GRE • TOEFL • Civil Services • State Government examinations <p>File Description Upload the data template Upload relevant supporting document</p>	Year	2020-21	Number	06	Year	2020-21	Number	Nil
Year	2020-21								
Number	06								
Year	2020-21								
Number	Nil								
<p>5.2.2 Q_nM</p>	<p><i>Total number of placement of outgoing students during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the employer with contact details • Number of students placed <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil				
Year	2020-21								
Number	Nil								
<p>5.2.3 Q_nM</p>	<p><i>Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Result awaited</td> </tr> </table> <p>Data Requirement: Number of students proceeding from</p> <ul style="list-style-type: none"> • UG to PG • PG to MPhil • PG to PhD • MPhil to PhD 	Year	2020-21	Number	Result awaited				
Year	2020-21								
Number	Result awaited								

	<ul style="list-style-type: none"> • PhD to Post-doctoral <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document
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Key Indicator - 5.3 Student Participation and Activities

Metric No.					
5.3.1 Q _n M	<p><i>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the year</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>07</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the award/ medal • Inter-university/State/National/ International • Name of the event <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	07
Year	2020-21				
Number	07				
5.3.2 Q ₁ M	<p><i>Presence of Student Council and its activities for institutional development and student welfare.</i></p> <p style="text-align: center;">Nil</p> <p>Describe the Student <i>Council and its activities for institutional development and student welfare</i> within a maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
5.3.3 Q _n M	<p><i>Number of sports and cultural events / competitions organised by the institution during the year</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>09</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the event / competition • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	09
Year	2020-21				
Number	09				

Key Indicator – 5.4 Alumni Engagement

Metric No.	
5.4.1 Q ₁ M	<p><i>The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year</i></p>

	Nil
	Describe contribution of alumni association to the institution within a maximum of 200 words <ul style="list-style-type: none"> • Upload relevant supporting document
5.4.2 Q_nM	<p>Alumni contribution during the year(INR in lakhs)</p> <p align="center">Nil</p> <p>Options:</p> <p>A. ≥ 100 Lakhs B. 50Lakhs - 100 Lakhs C. 20 Lakhs - 50 Lakhs D. 5 Lakhs - 20 Lakhs E. <5 Lakhs</p> <p>Data Requirement (year wise):</p> <ul style="list-style-type: none"> • Alumni association / Name of the alumnus • Quantum of contribution • Audited Statement of account of the institution reflecting the receipts. <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document <p>(Data template is not applicable to this metric)</p>

Criterion VI – Governance, Leadership and Management

Key Indicator - 6.1 Institutional Vision and Leadership

Metric No.	
6.1.1 Q_iM	<p><i>The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance</i></p> <p>i) CSU, Ekalavya Campus strives to translate into reality the vision and mission of Central Sanskrit University which includes propagation of Sanskrit language & its Shastras at mass level.</p> <p>ii) Campus runs its various courses with the objective to preserve the vast trove of knowledge embedded in Sanskrit Shastras.</p> <p>iii) Ekalavya Campus in Tripura runs with the holy pledge of promoting Sanskrit and Sanskrit Shastras in the Northeast region.</p> <p>iv) Further, Campus promotes interdisciplinary studies so that the gap between traditional & modern disciplines may be bridged.</p>

	<p>Write description in maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document
<p>6.1.2 Q_iM</p>	<p><i>The effective leadership is reflected in various institutional practices such as decentralization and participative management.</i></p> <p>CSU, Ekalavya Campus maintains congenial academic and administrative phenomena in the campus. While doing so, academic and administrative staff are given enough scope to express their opinion in a cordial way for the betterment of the campus. The equal inclusion of academic and administrative staff in all the committees reflects the democratic atmosphere in the campus and participation of all the staff in the process of upgrading the academic and administrative atmosphere of the campus.</p> <p>Write description in maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document

Key Indicator - 6.2 Strategy Development and Deployment

Metric No.	
<p>6.2.1 Q_iM</p>	<p><i>The institutional Strategic plan is effectively deployed.</i></p> <p>CSU, Ekalavya Campus strives hard to propagate Sanskrit language and Sanskrit Shastras among the learners. This is the basic and the most important strategy of the Campus. Keeping in view the same strategy, Campus organized various kinds of Sanskrit literary competitive events through online mode in compliance with Covid-19 guidelines in the eve of Sanskrit Week and achieved success in implementing interest and basic knowledge in Sanskrit language and Shastras among the learners.</p> <p>Describe one successfully implemented activity based on the strategic plan within a maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document
<p>6.2.2 Q_iM</p>	<p><i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i></p> <p>At Campus level various committees were constituted to address various academic and administrative issues as arise time to time. All these committees cooperated in maintaining the academic and administrative atmosphere congenial.</p> <p>Write description in maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document

<p>6.2.3</p> <p>Q_nM</p>	<p><i>Institution Implements e-governance in its areas of operations</i></p> <p>6.2.3.1 e-governance is implemented covering following areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p align="center">HQ</p> <p>Data Requirements:</p> <ul style="list-style-type: none"> • Areas of e-governance Administration Finance and Accounts Student Admission and Support Examination • Name of the Vendor with contact details • Year of implementation <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document
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Key Indicator - 6.3 Faculty Empowerment Strategies

Metric No.					
<p>6.3.1</p> <p>Q_iM</p>	<p><i>The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff</i></p> <p>Central Sanskrit University being the HQ of all the campuses collects APAR every year. Further HQ has in its provision effective welfare measures for all the teaching and non-teaching staff as per the provision of the Govt. of India.</p> <p>Write description in maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
<p>6.3.2</p> <p>Q_nM</p>	<p><i>Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during theyear</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of teacher • Name of conference/ workshop attended for which financial support provided • Name of the professional body for which membership fee is provided <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

	<ul style="list-style-type: none"> • Upload relevant supporting document 				
<p>6.3.3</p> <p>Q_nM</p>	<p><i>Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>Nil</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Title of the professional development Programme organised for teaching staff • Title of the administrative training Programme organised for non-teaching staff • Dates (From-to) <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	Nil
Year	2020-21				
Number	Nil				

<p>6.3.4</p> <p>Q_nM</p>	<p><i>Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>14</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of teachers • Title of the Programme • Duration (From -to) <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	14
Year	2020-21				
Number	14				

Metric No.					
6.4.1 Q_iM	<p><i>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</i></p> <p align="center">HQ</p> <p>Describe the resource mobilisation policy and procedures of the Institution within a maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				
6.4.2 Q_nM	<p><i>Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>HQ</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the government funding agencies/ individuals • Funds/ Grants received <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	HQ
Year	2020-21				
Number	HQ				

Key Indicator – 6.4 Financial Management and Resource Mobilization

6.4.3 Q_nM	<p><i>Funds / Grants received from non-government bodies, individuals, philanthropists during theyearfor development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)</i></p> <table border="1"> <tr> <td>Year</td> <td>2020-21</td> </tr> <tr> <td>Number</td> <td>HQ</td> </tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the non-government funding agencies/ individuals • Funds/ Grants received <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document 	Year	2020-21	Number	HQ
Year	2020-21				
Number	HQ				
6.4.4 Q_iM	<p><i>Institution conducts internal and external financial audits regularly</i></p> <p align="center">AG Office, Agartala, Tripura, conducts administrative audit every year</p> <p>Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document 				

Key Indicator - 6.5 Internal Quality Assurance System

Metric No.	
6.5.1 Q ₁ M	<p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals</i></p> <p style="margin-left: 40px;">i) IQAC (in-campus) committee members consulted with various academic and administrative committees time to time and suggestions for improvement of the functioning of the committees given thereafter.</p> <p style="margin-left: 40px;">ii) Spoken Sanskrit classes for the new students conducted.</p> <p>Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words</p> <ul style="list-style-type: none"> • Upload relevant supporting document
6.5.2 Q _n M	<p><i>Institution has adopted the following for Quality assurance</i></p> <ol style="list-style-type: none"> 1. Academic Administrative Audit (AAA) and follow up action taken 2. Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4. Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Options:</p> <ol style="list-style-type: none"> A. Any 5 or all of the above B. Any 4 of the above C. Any 3 of the above D. Any 2 of the above E. Any 1 of the above <p style="text-align: center;">E</p> <p>Data Requirement:</p> <p>Quality initiatives</p> <ul style="list-style-type: none"> • AQARs prepared/ submitted • Academic Administrative Audit (AAA) and follow up action • Conferences, Seminars, Workshops on quality conducted • Collaborative quality initiatives with other institution(s) • Orientation programme on quality issues for teachers and students • Participation in NIRF • ISO Certification • NBA or any other certification received <p>File Description</p> <ul style="list-style-type: none"> • Upload the data template • Upload relevant supporting document

6.5.3 Q ₁ M	<p><i>Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle)</i></p> <p>i) Academic and administrative committees were suggested to remain proactive in their respective regime.</p> <p>ii) Regular academic classes (online) for the learners during the Covid-19 pandemic situation stressed on.</p> <p><i>Post accreditation quality initiatives(second and subsequent cycles)</i> Describe quality enhancement initiatives in the academic and administrative domains successfully implemented during the year within a Maximum of 200 words each</p> <ul style="list-style-type: none"> • Upload relevant supporting document
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Criterion VII - Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	
	Gender Equity
7.1.1 Q ₁ M	<p><i>Measures initiated by the Institution for the promotion of gender equity during the year</i></p> <p>i) Anti-Sexual & harassment Committee was constituted.</p> <p>ii) Anti-ragging Committee was constituted.</p> <p>iii) Various kinds of Sanskrit literary competitions were organized on the eve of Sanskrit Week.</p> <p>iv) Co-education system runs smoothly.</p> <p>Highlight the curricular and co- and extra-curricular activities promoting gender equity and sensitization and the facilities available for women on campus (within a maximum of 200 words).</p> <p><i>Provide the weblink to:</i></p> <ul style="list-style-type: none"> • Annual gender sensitization action plan(s) • Specific facilities provided for women in terms of: <ul style="list-style-type: none"> a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information <p>Upload relevant supporting document</p>
	Environmental Consciousness and Sustainability

<p>7.1.2 Q_nM</p>	<p><i>The Institution has facilities for alternate sources of energy and energy conservation</i></p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power-efficient equipment <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above <p style="text-align: center;">D</p> <p>Upload relevant supporting document (Data template is not applicable to this metric)</p>
<p>7.1.3 Q_iM</p>	<p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)</i></p> <p>Agartala Municipal Corporation (AMC) , Tripura, has kept the provision of waste management for all the institutions within its regime. AMC keeps proper dustbin (Green & Blue) for wet & dry waste disposal.</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management <p>Upload relevant supporting document</p>
<p>7.1.4 Q_nM</p>	<p><i>Water conservation facilities available in the Institution:</i></p> <ol style="list-style-type: none"> 1. Rainwater harvesting 2. Bore well /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above <p style="text-align: center;">D</p> <p>Upload relevant supporting document (Data template is not applicable to this metric)</p>
<p>7.1.5 Q_nM</p>	<p><i>Green campus initiatives include</i></p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles

	<p>3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping</p> <p>Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p style="text-align: center;">A</p> <p>Upload relevant supporting document (Data template is not applicable to this metric)</p>
<p>7.1.6 QnM</p>	<p><i>Quality audits on environment and energy are regularly undertaken by the institution</i> 7.1.6.1. The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following</p> <p>1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p> <p>Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p style="text-align: center;">E</p> <p>Upload relevant supporting document (Data template is not applicable to this metric)</p>
<p>7.1.7 QnM</p>	<p><i>The Institution has a disabled-friendly and barrier-free environment</i></p> <p>1. Ramps/lifts for easy access to classrooms and centres. 2. Disabled-friendly washrooms 3. Signage including tactile path lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p> <p>Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p style="text-align: center;">D</p>

	Upload relevant supporting document (Data template is not applicable to this metric)
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	<i>Inclusion and Situatedness</i>
7.1.8 Q _i M	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).</i></p> <p>Students are imbued with universal outlook through organizing various kinds of literary events on the eve of the celebration of nationally interested events such as Independence Day Celebration, Republic Day, Vigilance Awareness Week, Constitution Day, International Mother Language Day etc.</p> <p>Upload relevant supporting document</p>
	<i>Human Values and Professional Ethics</i>
7.1.9 Q _i M	<p><i>Sensitization of students and employees of the Institution to constitutional obligations: values, rights, duties and responsibilities of citizens.</i></p> <p>Describe the various activities of the institution for inculcating values for becoming responsible citizens as reflected in the Constitution of India (within a maximum of 200 words).</p> <p>Various kinds of events related to national interest such as Independence Day Celebration, Republic Day, Vigilance Awareness Week, Constitution Day, International Mother Language Day etc. were organized to inculcate values related to constitutional obligations.</p> <p>Upload relevant supporting document</p>
7.1.10 Q _n M	<p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard.</i></p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on the Code of Conduct are organized <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p style="text-align: center;">D</p> <p>Upload relevant supporting document (Data template is not applicable to this metric)</p>

7.1.11	<i>Institution celebrates / organizes national and international commemorative days, events and festivals</i>
Q₁M	Various kinds of events related to national interest such as Independence Day Celebration, Republic Day, Vigilance Awareness Week, Constitution Day, International Mother Language Day etc. were organized. In addition to this, other literary events like Hindi fortnight, Sanskrit Week etc. were also organized. Describe the efforts of the institution in celebrating /organizing national and international commemorative days, events and festivals during the year (within a maximum of 200 words). Upload relevant supporting document

Key Indicator - 7.2 Best Practices

Metric No.	
7.2.1	Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual.
Q₁M	Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC.

Format for Presentation of Best Practices

(While submitting the Best Practices Institution should submit the practices in this format only)

1. Title of the Practice

1. Sanskrit Week Celebration
2. National Seminars

2. Objectives of the Practice

Objectives of Sanskrit Week

- i) To promote Sanskrit language at mass level.
- ii) To make society aware of Sanskrit Shastras.
- iii) To make learners aware of the vast trove of knowledge in Sanskrit Shastras.
 - v) To provide learners preliminary training on pure Sanskrit pronunciation & Sanskrit conversation.

Objectives of National seminar

- i) To upgrade academic phenomena.
- ii) To inculcate more competence on academic discipline.

- iii) To promote inter-disciplinary studies.

3. The Context

Sanskrit Week is celebrated every year in our campus to promote and propagate Sanskrit learning and to make society aware of Sanskrit Shastras. During this various kinds of literary Sanskrit competitions are organized to make learners' interested in Sanskrit learning.

National seminars are conducted every year to upgrade academic phenomena and to make teachers & learners make acquainted with ongoing academic changes in thoughts & philosophies.

4. The Practice

Various kinds of literary events like elocution contest, Sanskrit recitation, sloka recitation, Sanskrit singing etc. are organized.

Scholarly papers are presented by the academicians of different disciplines.

5. Evidence of Success

Sanskrit Week Celebration proves conducive in inculcating basic knowledge in Sanskrit. Many learners have shown their interest in participation in Sanskrit learning & events outside the campus arena.

National seminars conducted in the campus make the institution academic friendly.

6. Problems Encountered and Resources Required

- i) Language lab equipped with sophisticated and upgraded software is required.
- ii) Students those who come from non-Sanskrit background in the Northeast may require additional attention in this regard.

7. Notes (Optional)

Key Indicator - 7.3 Institutional Distinctiveness

Metric No.	
7.3.1	<i>Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)</i>
Q1M	HQ Provide the weblink to: <ul style="list-style-type: none">• Institutional Distinctiveness on the Institutional website

Plan of action for the next academic year (200 words)

- i) Through IQAC various kinds of academic initiatives will be taken with proper consultation with respective academic and administrative committees constituted with specific purpose.
- ii) All the academic and administrative committees will be asked to remain proactive in their respective domain.
- iii) Proper and more stress will be placed on increasing competence on Communicative skills in the learners.
- iv) Proper stress will be placed on increasing IT skill among the learners.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self-Financing
SLET	-	State Level Eligibility Test
SET	-	State Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

Glossary:All the terms provided in the glossary and used in the AQAR shall be read in conjunction with the respective manuals.

For Communication with NAAC

The Director

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